

A: Eligible Schools

Kansas State Department of Education Persistently Lowest-Achieving Schools as Defined by Title I School Improvement Grants Section 1003(g)

According to the Title I School Improvement Grants (SIG) Section 1003(g), the lowest-achieving schools fall into one of three tiers. Following are the Kansas schools that are in each tier. The universe of schools for Tier I and III are the 32 Title I schools that are on improvement, corrective action or restructuring in 2009-2010. Tier II are high schools that are eligible for Title I. See "Defining Persistently Lowest-Achieving Schools" for the rules regarding each tier's definition and process.

The schools below are listed according to USD number (#).

TIER I SCHOOLS

USD #	USD Name	KS Bldg #	School NCES/ CCD ID#	School Name	Grad Rate
259	Wichita	1808	201299000328	Curtis Middle School	NA
480	Liberal	7728	200873001284	Liberal South Middle School	NA
500	Kansas City	8288	200795001395	Emerson Elementary School	NA
500	Kansas City	8298	200795001401	Mark Twain Elementary School	NA
500	Kansas City	8317	200795001415	Northwest Middle School	NA

TIER II SCHOOLS

USD #	USD Name	KS Bldg #	School NCES/ CCD ID#	School Name	Grad Rate
247	Cherokee	1230		South East High School	
259	Wichita	1838		North High School	
259	Wichita	1840	201299000347	South High School	
259	Wichita	1842	201299000348	Southeast High School	
259	Wichita	1844	201299000349	West High School	
259	Wichita	1852	201299001693	Metro Midtown Alternative High School	
480	Liberal	7732	200873001286	Liberal Senior High School	
500	Kansas City	8294	200795001785	Fairfax Campus/Learning Center	
500	Kansas City	8323	200795001420	Wyandotte High School	
500	Kansas City	8327	200795001423	JC Harmon High School	
500	Kansas City	8329	200795001425	FL Schlagle High School	
500	Kansas City	8350	200795001433	Washington High School	
501	Topeka	8536	201226001476	Highland Park High School	

TIER III SCHOOLS

USD #	USD Name	KS Bldg #	School NCES/ CCD ID#	School Name	Grad Rate
214	Ulysses	0443	201242000067	Kepley Middle School	NA
259	Wichita	1646	201299000263	Clark Elementary	NA
259	Wichita	1660	201299000271	Enterprise	NA
259	Wichita	1814	201299000331	Hamilton Middle	NA
259	Wichita	1817	201299001800	Jardine Technology Middle Magnet	NA
259	Wichita	1718	201299000271	Linwood Elementary	NA
259	Wichita	1828	201299000339	Pleasant Valley Middle	NA
259	Wichita	1693	201299001719	Spaght Multimedia Magnet	NA
259	Wichita	1834	201299000343	Truesdell Middle	NA
308	Hutchinson	3102	200762000530	Avenue A Elementary	NA
308	Hutchinson	3114	200762000535	Lincoln Elementary	NA
430	South Brown County	6344	200747001040	Everest Middle	NA
453	Leavenworth	7008	200843001150	Earl M Lawson Elementary	NA
480	Liberal	7715	200873001587	Cottonwood Intermediate	NA
500	Kansas City	8320	200795001417	Argentine Middle	NA
500	Kansas City	8279	200795001388	Banneker Elementary	NA
500	Kansas City	8293	200795001399	Bertram Caruthers Elementary	NA
500	Kansas City	8316	200795001414	Central Middle School	NA
500	Kansas City	8284	200795001392	Chelsea Elementary	NA
500	Kansas City	8292	200795001398	Grant Elementary	NA
500	Kansas City	8342	200795001430	Lindbergh Elementary	NA
500	Kansas City	8305	200795001406	Quindaro Elementary	NA
500	Kansas City	8313	200795001714	Whittier Elementary	NA
501	Topeka	8452	201226001595	Chase Middle	NA
501	Topeka	8474	201226001452	Lundgren Elementary	NA
501	Topeka	8499	201226001115	Scott Computer Technology Magnet	NA
501	Topeka	8444	201226001439	Shaner Elementary	NA

ADDITIONAL TIER III—Small Size so Excluded from Tier II

USD #	USD Name	KS Bldg #	School NCES/CCD ID#	School Name	Grad Rate
259	Wichita	1742	201299001697	Metro Meridian Alternative High School	
259	Wichita	1837	201299000345	Metro Boulevard Alternative High School	
409	Atchison	5775	20354001868	Atchison Alternative School	
499	Galena	8272	200636000748	Cornerstone High School	

Definition:

Kansas State Department of Education

Defining Persistently Lowest-Achieving Schools

The identification of the “persistently lowest-achieving schools” in Kansas is based on the definition in the US Department of Education’s (ED) School Improvement Grants (SIG) Section 1003(g) Final Requirements and Guidance and also Phase II of the State Fiscal Stabilization Fund (SFSF) Frequently Asked Questions document.

Tier I Schools

The universe of schools that could be identified as the persistently lowest-achieving are the Title I schools that are in improvement, corrective action or restructuring. Since there are only 32 Title I schools in improvement, corrective action or restructuring, five (5) schools rather than 5% will be identified as the persistently lowest-achieving based on rank order. Since there are no Title I high schools in improvement, corrective action or restructuring, no additional schools are identified based on having a graduation rate less than 60% over a number of years. The Title I schools in improvement, corrective action or restructuring identified as the persistently lowest-achieving are the Tier I schools. Kansas is not identifying any additional schools in any tier through the “newly eligible” process.

Tier II Schools

In addition to the Title I schools in improvement, corrective action or restructuring that are identified as persistently lowest-achieving schools, secondary schools that are eligible for but do not receive Title I funds will be identified as the persistently lowest-achieving schools. These are the Tier II schools as defined in the School Improvement Grant Final Requirements. Based on the Consolidated Appropriations Act of 2010 and the ED’s Interim Final School Improvement Requirements, Kansas is seeking the waiver that permits Tier II schools to include not only the persistently lowest-achieving secondary schools that are eligible for and do not receive Title I funds but to also include the lowest-achieving secondary schools that are eligible for and receive Title I funds. These additional secondary schools are in the lowest quintile regarding academic achievement or have missed AYP for two consecutive years.

Since there are approximately 270 secondary schools that are eligible for Title I funds, only the lowest 5% will be identified as the lowest-achieving schools. Secondary schools refer essentially to high schools which are buildings culminating in grade 12.

Not only will secondary schools be identified as persistently lowest-achieving based on academic achievement but also on graduation rate. Any secondary school that is

eligible for Title I funds with a graduation rate of less than 60% over three years will be added to the list of Tier II schools.

Tier III Schools

The Tier III schools are Title I schools that are identified in improvement, corrective action or restructuring that are not included in Tier I or Tier II. There are 27 schools that meet the criteria.

Since Kansas is requesting a waiver to exclude schools from Tier I and Tier II which have less than 30 in the all students category (N-Size), it will include in Tier III any schools that were excluded as a result of that waiver.

Academic Achievement and Lack of Progress

The academic achievement for determining the lowest-achieving schools is based on the percent of students at or above proficient (Meets Standard) on the State reading and mathematics assessments combined. The “All Students” group is the one for which results are calculated. The Single Percentage Method as defined in the School Improvement Guidance is used to calculate academic achievement. The schools are ranked according to the combined percent proficient in reading and mathematics.

Lack of progress on those assessments is based on three years of data. Achievement and progress are treated equally in that no differing weights are assigned. Lack of Progress is determined by calculating the academic achievement for three years and then ranking the schools according to their three year combined percent proficient. The schools with the lowest rankings (1 is lowest) are identified as the persistently lowest achieving.

All forms of the State reading and mathematics assessments are included: regular assessments, assessments with accommodations, Kansas Assessment of Modified Measures (KAMM) and the alternate assessments. The results for all students who participated in the assessments are included; this is referred to as the “report card” data. No students with disabilities were “reclassified;” actual assessment performance level results were used.

Excluded Schools

The only schools that are excluded from consideration are those that meet one or more of the following conditions:

- The school had less than 30 students in the “All Students” category in the most recent assessment administration. Kansas is requesting a waiver to use a “minimum N” of 30 which is the N size in the approved Accountability Workbook. This will prevent very small schools from being identified as persistently lowest

achieving based on invalid or unreliable data due to the small number of students on whom that identification is based.

- The school is missing one or more years of data; therefore, lack of progress over three years may not be determined.
- The school's primary purpose is to serve over-age, under-credited students. These students' class has already graduated and they are behind in acquiring credits for graduation.